

Instruction

Gifted and Talented Students Program

CREC recognizes its responsibility to identify gifted and talented students within the district.

For purposes of this policy:

- “Gifted and talented” means a child identified by the planning and placement team as (A) possessing demonstrated or potential abilities that give evidence of very superior intellectual, creative or specific academic capability and (B) needing differentiated instruction or services beyond those being provided in the general education program in order to realize the child's intellectual, creative or specific academic potential. The term shall include children with extraordinary learning ability and children with outstanding talent in the creative arts.
- “Extraordinary learning ability” means a child identified by the planning and placement team as gifted and talented on the basis of either performance on relevant standardized measuring instruments, or demonstrated or potential achievement or intellectual creativity, or both.
- "Outstanding talent in the creative arts" means a child identified by the planning and placement team as gifted and talented on the basis of demonstrated or potential achievement in music, the visual arts or the performing arts.

The Superintendent or designee shall develop procedures for an ongoing kindergarten through grade twelve identification process for gifted and talented students that includes multiple measures of student strengths in intellectual ability, creativity or a specific academic area. These measures include, but need not be limited to, tests of academic achievement, aptitude, intelligence, and creativity; achievement test scores; grades; student performance or products; samples of student work; parent, student, and/or teacher recommendations; and other appropriate measures. The identification methodology will include consideration of all students, including those who are Multi Lingual Learners and those with Individualized Education Plans (IEP) or Section 504 Plans, be developmentally appropriate, non-discriminatory, and related to the programs and services offered by CREC. Individual evaluations or group assessments may be used in the identification process.

The final determination in the identification of students as gifted and/or talented must be done by a planning and placement team. Such team shall be composed of a group of certified or licensed professionals representing each of the teaching, administrative and pupil personnel staffs.

Upon the identification of a student as gifted and/or talented, CREC, in collaboration with the student's LEA, shall provide electronic notice of such identification to the student's parent/guardian. The notice shall include, but need not be limited to:

1. an explanation of how the student was identified as gifted and/or talented;
2. the contact information for the CREC employee in charge of providing special education and related services;
3. the employee at the State Department of Education who has been designated as responsible for providing information and assistance to Boards of Education and parents or guardians of students related to gifted and talented students, pursuant to section 10-3e of the General Statutes; and
4. any associations in the state that provide support to gifted and talented students.

Legal Reference: Connecticut General Statutes

10-76xx Notification of student identified as gifted and talented (as amended by P.A. 21-199)

Regulations of Connecticut State Agencies
Sections 10-76a-1-10-76l-1.

Other

Gifted and Talented Education: Guidance Regarding Identification and Service. SDE Guidance, March 2019.

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CAPITOL REGION EDUCATION COUNCIL
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